

First Grade Quarterly Benchmarks – Informative

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Process (with guidance and support)	<p>Uses an organized plan to include Introduction/Body/ Conclusion</p> <p>Plans with some words and graphics</p> <p>Identifies a topic and audience/specific reader for piece</p> <p>Proofreads for "Yellow Card" words, capitals and ending marks</p> <p>Adds on to piece</p> <p>Lines out mistakes</p> <p>Uses a variety of sources</p> <p>Carries writing over two days</p> <p>Teacher may publish piece</p>	<p>Uses an organized plan to include I/B/C</p> <p>Plans with some words and graphics</p> <p>Identifies a topic and audience/specific reader for piece</p> <p>Proofreads for "Green Card" words, environmental print, capitals and ending marks</p> <p>Adds on to piece</p> <p>Lines out mistakes</p> <p>Uses a variety of sources</p> <p>Carries writing over two days</p> <p>Student begins to publish selected pieces</p>	<p>Uses an organized plan to include I/B/C</p> <p>Plans with some words and graphics</p> <p>Identifies a topic and audience/specific reader for piece</p> <p>Proofreads for "Green Card" words, environmental print, capitals and ending marks</p> <p>Adds on or takes away from piece individually or collaboratively</p> <p>Uses a variety of sources</p> <p>Carries writing over two or more days</p> <p>Student begins to publish selected pieces</p>	<p>Uses an organized plan to include I/B/C</p> <p>Plans with words, phrases and graphics</p> <p>Identifies a topic and/or purpose for writing</p> <p>Identifies an audience/specific reader for piece</p> <p>Evidence of proofreading for spelling, punctuation and grammar</p> <p>Adds on or takes away from piece individually or collaboratively</p> <p>Uses a variety of sources</p> <p>Carries writing over two or more days</p> <p>Student begins to publish selected pieces</p>
Surface Features/Conventions	<p>3 – 4 sentences in length</p> <p>Balance of spelling approximations (beg/mid/end sounds), "Green Card" words and environmental print</p> <p>Consistent lower case usage</p> <p>Consistent spacing</p> <p>Uses periods</p> <p>Capitalizes beginning of sentences and pronoun "I"</p>	<p>4 – 5 sentences in length</p> <p>Balance of spelling approximations (beg/mid/end sounds), "Green Card" words and environmental print</p> <p>Uses periods</p> <p>Capitalizes beginning of sentences, pronoun "I" and proper nouns</p>	<p>5 – 7 sentences in length</p> <p>Uses knowledge of more complex letter/sound relationships</p> <p>Contains many correctly spelled "Green Card" words and environmental print words</p> <p>Uses a variety of ending punctuation</p> <p>Capitalizes beginning of sentences, pronoun "I" and proper nouns</p>	<p>6 – 8 sentences in length</p> <p>Uses knowledge of more complex letter/sound relationships</p> <p>Contains correctly spelled "Green Card" words and environmental print</p> <p>Uses a variety of ending punctuation</p> <p>Capitalizes beginning of sentences, pronoun "I" and proper nouns</p>
Content	<p>Writing is sequential and matched to plan</p> <p>Topic is introduced</p> <p>Writes factual information relevant to the topic</p> <p>Contains content specific details</p> <p>Provides a sense of closure</p> <p>May contain informational elements such as labeled diagrams</p> <p>Contains a concise title</p>	<p>Writing is sequential and matched to plan</p> <p>Topic is introduced</p> <p>Writes factual information relevant to the topic</p> <p>Contains content specific details</p> <p>Provides a sense of closure</p> <p>May contain informational elements such as: *Labeled diagrams *Numbering</p> <p>Contains a concise title</p>	<p>Writing is sequential and matched to plan</p> <p>Topic is introduced</p> <p>Writes factual information relevant to the topic</p> <p>Contains evidence based accurate description</p> <p>Uses transition words (e.g. first, next, last)</p> <p>Provides a sense of closure</p> <p>May contain informational elements such as: *Labeled diagrams *Numbering</p> <p>Contains a concise title</p>	<p>Writing is sequential and matched to plan</p> <p>Topic is introduced</p> <p>Writes detailed factual information relevant to the topic</p> <p>Contains evidence based accurate description</p> <p>Uses transition words</p> <p>Provides a sense of closure</p> <p>May contain informational elements such as: *Labeled diagrams *Numbering *Bulleted List</p> <p>Contains a concise title</p>